

Discover University

22 students and 6 team leaders took part across 6 days, along with 37 volunteers from our corporate partners

"Dragons Den worked well because we were able to get feedback and improve our product"

Doodle Den

33 children completed the Doodle Den programme in 2015/2016.

8 educators from early years and primary school backgrounds worked with children 3 times a week, in 3 sites, over the school year.

Children's literacy levels improved through activities promoting oral language, phonics and sight vocabulary.

Restorative Practice Training

29 PCHP Home Visitors

32 local teachers and principals

22 Discover University students

78 local community professionals

"Restorative Practice will hopefully improve the way different incidents are dealt with in school – bullying, conflict etc. and improve and help build relationships between staff, staff and pupils, and pupils"
(Primary School Teacher)

Third Level Support

10 NCI students from the local community

Volunteers

245 volunteers completed 748 hours of volunteering across 15 different volunteering projects

"The best thing for my child was that he came on in leaps and bounds with his reading and writing, and also he came out of himself more"
(Parent)

"Young people really are the future! The impact is astounding, so great to see it in individual people rather than a general concept"
Volunteer

"Very positive, second year I have done the ELI and was struck again by the high level of enthusiasm and interest displayed by the children"
Volunteer

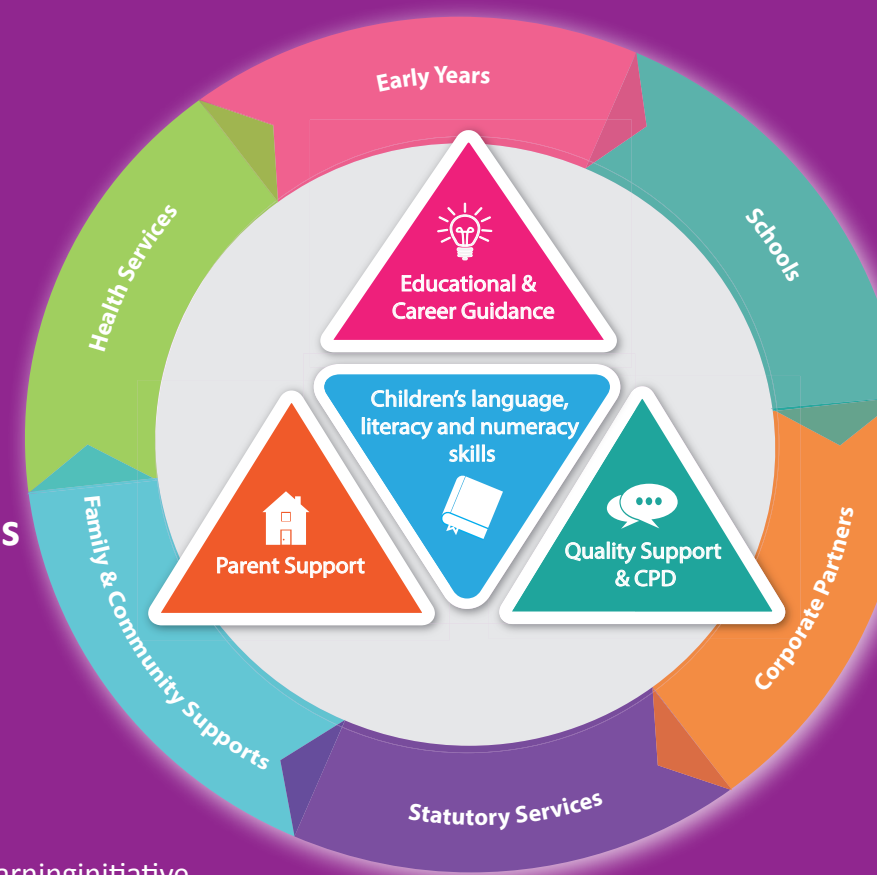
Who We Are

ELI enables children, their families and the community, to acquire the skills and self-confidence needed to fully benefit from the education system. We are continually pioneering programmes that aim to address the issue of low educational achievement.

Partner us to expand the minds, hopes and ambitions of this generation, and help them to develop the skills they need for success in education, employment and life.

For more information on programmes and supports available in your area, please see below:

Website: www.ncirl.ie/ELI
Email: eli@ncirl.ie
Twitter: @ELI_Docklands
Facebook: www.facebook.com/earlylearninginitiative



Community Update 2015-16



The Early Learning Initiative, including the Docklands and East Inner City Area Based Childhood (ABC) Programme, which is funded by the Department of Children and Youth Affairs and Atlantic Philanthropies, went from strength to strength in 2015-16.

We are delighted to see the ABC Programme included in the new Programme for Government and to be involved in North East Inner City Brighter Futures Initiative. We look forward to working with you on this project, which enables young people to identify what will make this community a better place to grow up and live in.

We are happy to share the highlights of 2015-2016.

Last September, we planned to deliver more programmes to more children, more families and more services, but we never imagined that the numbers would grow from 4,600 children, parents, professionals and volunteers in 2014-15, to 8,486 in 2015-16. Satisfaction rates are 98% across all programmes. Assessments are telling us that children, despite all the challenges in the area, are doing well at home, in school and in early years and after school services. Their educational aspirations, language, literacy and numeracy skills have never been higher.

One of ELI's greatest strengths is substantial long-term financial and voluntary support we receive from our corporate partners. Their involvement enhances the work of ELI and helps us ensure that local children will have the aspirations, skills and qualifications needed to achieve their dreams.

Without the support of all the parents, public health nurses, early years and after school services, schools, TDs, community, statutory and corporate organisations in the area, none of the activities in this update would be possible. While recent events were difficult, our partners continued to focus on what they do best i.e. support each other in improving outcomes for children.

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Thank you to everyone who championed ELI last year. We really admire that you, in spite of everything, continued to help children and young people achieve their educational, career and life goals. Your resilience, dedication and support are greatly appreciated.

We look forward to continuing to work together to improve outcomes for children and young people in 2016-17 and beyond.

Our End-of-Year Report 2015-16 is available on our website: www.ncirl.ie/eli. To keep up to date throughout the year, please connect with us on Facebook and Twitter.

www.ncirl.ie/ELI
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Corporate, government and individual support is fundamental to our success. We wish to thank all of our socially minded corporate, government and individual supporters, including Dermot Desmond, who play such an active role in the advancement of ELI.

The Area Based Childhood Programme 2013-2017



Home Visiting and Parent Support Programmes

ABC 0-2 Years Programme

0-2 Years Programme supports parents in their parenting journey

7
home
visitors

24
families

278
visits across
the year



"I have learnt a lot of things about my baby and to trust my own instincts rather than following a rule book"
0-2 Years Programme Participant

"The information is useful and it is nice to have someone come and talk as well"
0-2 Years Programme Participant

Parent Child Home Programme (PCHP): 1-3 years

PCHP is a learning through play experience for parents and their preschool children.



"I have developed the skills to listen, to interact, to make learning fun and to relax and enjoy the time with my child"
PCHP Participant

"I have learnt not to take control. To have more patience! Perhaps to lower my expectations and take more time when completing tasks. I let him use his imagination and not to answer the questions for him"
PCHP Participant



Each family in the Parent Child Home Programme had on average
41 home visits this year

70
year 1
children

40
year 2
children

30
Home
Visitors

110
families
visited

4372

Number of Visits for 2015/2016

40

Year 2 families graduated June 2016

Early Numeracy Project

5232
Total
Engagement

2038
Children

2937
Parents

257
Professionals



What our Numeracy Nominees have to say

What were the best things about Numeracy week?

Children using new language on a daily basis
The babies got very involved this time
Resources – especially the books
Parental involvement

What worked well?

Linking the numeracy activities to Aistear
The equipment was really brilliant and we are continuing to use it
The workshop beforehand and the mentoring

Educators Comments

"I received good feedback from parents, they love getting involved and feel it is great that they are invited in and can interact with their child in school. Most said it's very different to when they were in school themselves, and it makes them happy to see their child happy in school"

"The Numeracy Week helps with the children feeling valued and respected and focuses on their wellbeing, exploring and thinking, identity and belonging, and communication. This all links in with Aistear"

Parent's comments

"My daughter felt proud of what she was doing at school. We enjoyed quality time together practicing the songs and play 'looking for the patterns'. I could see how she improved her language and knowledge"

Professional Development

703 Total Direct Mentoring Figures

348
Children

30
Parents

307
Practitioners

18
Volunteers

Total CPD sessions

7 Workshops – topics included
• Introduction to Aistear Síolta Practice Guide
• Documenting Children's learning
• Planning for Children's Learning
• Creating Treasure Baskets

135 Early Years Practitioners/Teachers

Stretch to Learn Primary (4-12 years)

SAP Coding Club

Children's comments

"I learned how to do basic coding. I think it will help me in the future as a marine biologist"

"The robots and the races were sooooo fun!"

Parent's comments

"My child's involvement in the SAP Coding Club gave her great confidence in herself and an insight into tech and games"



NCI Challenges

354 children

in 2nd, 3rd & 4th classes spent at least **2,700** hours playing board games and taking part in quizzes for the NCI Challenges.

Children's comments

"I learned about Ireland, plant, planets and much more"

"We learned lots of fun games and we still got an education as well"

Zoom Ahead with Books

In 2016... **483** children and their book buddies...

From **7** schools...

Over **3** weeks...

With support from **26** teachers... Read over

4,900 books!

"The children loved the parental involvement, and enjoyed working together on their artwork. It also inspired more artistic parents to become more involved in their child's work"
Teacher

"We got to have something that was just for me and him and it has made him more interested in reading, and has resolved in us joining our local library"
Parent

Educational Guidance Programme

56 students completed projects based on further education and careers

Children's comments

"I really liked getting our feedback because it made me feel professional"

"I loved working with my friend and I loved working with everyone else because it was fun and me and my friend had fun talking about our project"